

Thema / Arbeitsbereich	Inhalte / Schwerpunkte	zentrale Arbeitstechniken und Methoden
Klasse 5		
Welcome	<ul style="list-style-type: none"> • Wortschatz: Familie, Freunde, Schulsachen, Farben, Wochentage, Zahlen bis 100, Uhrzeit 	<ul style="list-style-type: none"> • einem Hörtext Informationen entnehmen • Arbeit mit einer mindmap • Texten Informationen entnehmen • sinnentnehmendes Lesen • Wörter lernen • eigene Kenntnisse überprüfen • Sprachmittlung / Mediation • Wörter nachschlagen • Notizen machen • Bildbeschreibung • unbekannte Wörter verstehen • Ergebnisse präsentieren
Unit 1: New school, new friends	<ul style="list-style-type: none"> • personal pronouns • <i>(to) be</i> • imperatives • <i>can / can't; has got / have got; there is / there are</i> • Wortschatz: <i>classroom phrases</i> 	
Unit 2: A weekend at home	<ul style="list-style-type: none"> • simple present • plural of nouns • possessive determiners; possessive form • Wortschatz: Räume, Haustiere, Schulfächer, Tageszeiten 	
Unit 3: Sports and hobbies	<ul style="list-style-type: none"> • simple present: questions • adverbs of frequency • word order • <i>have to</i> • Wortschatz: Hobbys, Sport, Kleidung, Einkaufen 	
Unit 4: Party, party!	<ul style="list-style-type: none"> • present progressive • object form of personal pronoun • <i>some / any</i> • Wortschatz: Speisen, Getränke; Geburtstag; Körperteile 	
Unit 5: School: not just lessons	<ul style="list-style-type: none"> • simple past • Wortschatz: Schul-AGs, Jahreszeiten, Zeitangaben, Ortsangaben 	
Unit 6: Great places for kids	<ul style="list-style-type: none"> • word order in subordinate clauses • simple present / present progressive • <i>this / that vs. these / those</i> • Wortschatz: Sehenswürdigkeiten 	

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Klasse 6		
Welcome back	<ul style="list-style-type: none"> • Wortschatz: Reisen, Verkehrsmittel, Urlaubsorte, Urlaubsaktivitäten; Landschaft; Wetter 	<ul style="list-style-type: none"> • Mindmaps selbstständig erstellen • Bilder beschreiben • Strategien zum Erlernen des Wortschatzes anwenden • Sprachmittlung / Mediation • Lesetechnik „Scanning“ • <i>Topic Sentences</i> erkennen • einen Text mit Hilfe von Markierungen strukturieren • Gespräche führen • Fehler finden und korrigieren
Unit 1: Back to school	<ul style="list-style-type: none"> • simple past: positive and negative statements, questions and short answers • subject / object questions with <i>who</i> and <i>what</i> • linking words • Wortschatz: Orts- und Zeitangaben; Schule; Freizeit 	
Unit 2: What money can buy	<ul style="list-style-type: none"> • possessive pronouns • <i>going to</i> - future • comparison of adjectives • <i>make vs. do / how much vs. how many</i> • Wortschatz: Taschengeld, Kleidung, Mode 	
Unit 3: Animals in the city	<ul style="list-style-type: none"> • <i>will</i> - future • conditional sentences (I) • adverbs of manner • Wortschatz: TV-Sendungen, Haustiere, Wildtiere, Zootiere 	
Unit 4: A weekend in Wales	<ul style="list-style-type: none"> • word order: <i>place before time</i> • present perfect • <i>be able to</i> und <i>be allowed to</i> • Wortschatz: Stadt, Land, Reisen; Sehenswürdigkeiten; Krankheiten; technische Anweisungen; Verkehrsunfall 	
Unit 5: Teamwork	<ul style="list-style-type: none"> • relative clauses • question tags • Wortschatz: Aktivitäten in der Stadt; Obstsorten; Speisekarte 	
Unit 6: A trip to Bath	<ul style="list-style-type: none"> • contact clauses • indirect speech • past progressive • conditional sentences (II) • Wortschatz: Schulausflug; Fahrradtour; Wegbeschreibung 	

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Klasse 7		
Unit 1: My London	<ul style="list-style-type: none"> • present perfect simple (revision), • present perfect progressive with <i>since / for</i> • word fields: London sights; public transport; asking the way; food; eating out 	<ul style="list-style-type: none"> • Writing course (1): Writing better sentences – an e-mail • English-German dictionary
Unit 2: Island girl	<ul style="list-style-type: none"> • conditional sentences (I) and (II) • present progressive with future meaning • <i>will</i>-future (spontaneous use) • word fields: town / country; electronic media; film and TV 	<ul style="list-style-type: none"> • Writing course (2): Making better paragraphs • English-German dictionary, • German-English dictionary
Unit 3: Time for sport	<ul style="list-style-type: none"> • relative clauses (revision) • contact clauses • conditional sentences (II) (revision) • passive voice • word fields: sports and hobbies; sports equipment 	<ul style="list-style-type: none"> • Writing course (3): Collecting and organizing ideas – a report • Paraphrasing
Unit 4: Growing up in Canada	<ul style="list-style-type: none"> • simple past (revision) • passive voice (revision) • past perfect • indirect speech + backshift of tenses • word fields: growing up; adults and kids; work; wildlife and nature 	<ul style="list-style-type: none"> • Writing course (4): Correcting your text – a short biography • Paraphrasing
Unit 5: A teen magazine	<ul style="list-style-type: none"> • pronouns (revision) • indirect speech (revision) • modal substitutes • reflexive pronouns • <i>each other / one another, one / ones</i> • word fields: youth culture; kinds of music; musical instruments 	<ul style="list-style-type: none"> • Writing course(5): The steps of writing – telling a story • Skimming • Research on the internet

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Unit 1: New York, New York	<ul style="list-style-type: none"> • adverbial clauses (revision) • gerunds • American English (AmE) / British English (BrE) • word fields: New York sights; jobs; directions 	<ul style="list-style-type: none"> • Reading course (1): <i>Fire safety</i> – working out the meaning of words • Writing – Taking a break in Central Park (Bildimpuls) • Check yourself
Unit 2: Both sides of the story	<ul style="list-style-type: none"> • gerunds (revision) • conditional sentences (I) + (II) (revision) • past perfect (revision) • indirect speech (revision) • conditional sentences (III) • indirect speech: yes / no - questions and commands • word fields: daily routines; history 	<ul style="list-style-type: none"> • Reading course (2): skimming and scanning • Writing – a personal e-mail • Creating a handout for a presentation
Unit 3: California, land of dreams	<ul style="list-style-type: none"> • passive: simple past (revision) • active and passive (revision) • personal passive • passive voice: modals, <i>will</i>-future and present perfect • participle clauses instead of relative clauses • infinitives • word fields: business; minorities and ethnic groups 	<ul style="list-style-type: none"> • Reading course (3): Finding the main ideas of a text • Writing – commenting on a website • Outlining
Unit 4: Hermann says ‘Willkommen’	<ul style="list-style-type: none"> • infinitive constructions (revision), • countable / uncountable nouns • definite article • word field: school (AmE vs. BrE) 	<ul style="list-style-type: none"> • Reading course (4): Careful reading • Writing – a letter to a magazine • Summary writing
Unit 5: Atlanta rising	<ul style="list-style-type: none"> • defining relative clauses (revision) • definite article (revision) • relative clauses with <i>which</i> to refer to a whole clause • non-defining relative clauses • word field: the media 	<ul style="list-style-type: none"> • Reading course (5): telling fictional from non-fictional texts • Writing – a story

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Klasse 9		
<p>In Klasse 9 machen alle Schülerinnen und Schüler eine PowerPoint-Präsentation. Zur Auswahl stehen das Thema der Unit 1: <i>Australia</i> und das Thema der Unit 3: <i>Life in the big city</i>. Unit 4 ist fakultativ.</p>		
Unit 1: Australia	<ul style="list-style-type: none"> • infinitive constructions (revision) • to- infinitives instead of relative clauses • tenses (revision) • word fields: animals; sports; teenage life; travelling; small talk 	<ul style="list-style-type: none"> • Writing an e-mail • Talking about statistics • Speaking course (1): Having a conversation • Reading literature (1-3): plot, setting, atmosphere, characters
Unit 2: The road ahead	<ul style="list-style-type: none"> • gerund and infinitive constructions (revision) • gerund with its own subject • gerund vs. infinitive • word fields: personal qualities; describing people; interests and hobbies; qualifications; education; work experience 	<ul style="list-style-type: none"> • Writing formal letters • Writing a letter of application • Writing a CV • Speaking course (2): Asking for / confirming / giving information
Unit 3: Life in the big city	<ul style="list-style-type: none"> • participle clauses instead of relative clauses (revision) • participles as adjectives • further use of participle clauses • word fields: cities and city life; geography; economy 	<ul style="list-style-type: none"> • Summarizing a non-fictional text • Speaking course (3): Giving an oral summary
Unit 4: Teen world	<ul style="list-style-type: none"> • participle constructions (revision) • future tenses (revision) • future perfect; future progressive • <i>let / make sb. do sth.; have sth. done</i> • word fields: anti-social behaviour; crime and the law; teenage language; agreeing and disagreeing; growing up; youth culture 	<ul style="list-style-type: none"> • Argumentative writing • Speaking course (4): Having a discussion • Reading literature (4): suspense

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Klasse 10		
<p>In Klasse 10 dient das Lehrbuch nur noch als „Steinbruch“ für die Unterrichtsgestaltung. Wesentliches Ziel des Unterrichts im ersten Halbjahr ist die inhaltliche und formale Vorbereitung der Schülerinnen und Schüler auf die schriftliche Überprüfung im Februar. Es wird zudem ein Roman im Unterricht gelesen, an dem beispielhaft Fragestellungen und Themen erarbeitet werden, die in ähnlicher Form Bestandteil der mündlichen Überprüfung im März / April sind. Im Übrigen dient das Schuljahr der Vorbereitung auf die Studienstufe.</p>		
Unit 1: You and yours	<ul style="list-style-type: none"> • adverbs / phrases of place and time • word fields: emotions and relationships 	<ul style="list-style-type: none"> • Peer evaluation • Analysing films • Reading literature: Characterization in fiction • Identifying style and register • Giving a group presentation, e.g. a book report • Reading literature: Point of view • Stylistic devices
Unit 2: Stand up!	<ul style="list-style-type: none"> • simple and progressive forms (revision) • word field: Sprache der Gewalt und gewaltfreie Kommunikation 	
Unit 3: Our one world	<ul style="list-style-type: none"> • conditional sentences (revision) • word field: compound nouns / phrasal verbs 	
Unit 4: Love reading	<ul style="list-style-type: none"> • word field: books and feelings 	